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### **The Finnish Miracle Through Hungarian Eyes: A Teacher Trainee's Comparison of School Systems**

As a Hungarian exchange student and teacher trainee, I spent approximately four months observing lessons in several primary and secondary schools in Tampere in the Autumn semester of 2016, in the last year of my MA studies. I had had some ideas on how and why Finnish schools would be different from the ones in Hungary before I observed these lessons, as the Finnish educational system is often discussed in the Hungarian media. However, on the basis of my observations and further readings – such as the critically acclaimed book of Pasi Sahlberg, *Finnish Lessons 2.0: What can the world learn from the educational change in Finland?* – I discovered several other aspects of the Finnish educational system that are startlingly different from the Hungarian one. In my presentation, I would like to elaborate on these differences in three parts. First, I will list the differences between the relationship of the schools and the government in the two countries, discussing both financial and professional aspects. Afterwards, I will present the situation of the teachers in both educational systems regarding teacher education and their status within the schools. Finally, I will look at the differences between the two educational systems from the point of view of the students, including aspects such as equality and practicality.